



## Palmetto Middle School

803 N. Hamilton St  
Williamston, SC 29642

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	866 Students	
<b>Principal</b>	Barry W. Knight	864-847-4333
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

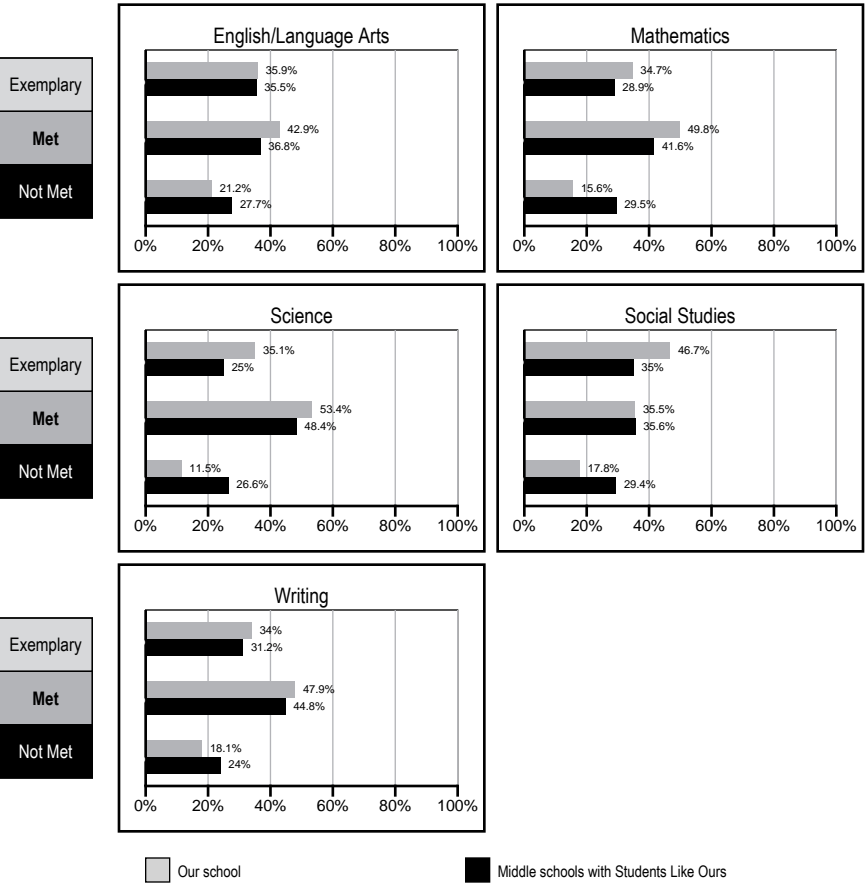
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	19	37	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	96.3%
English 1	96.8%	94.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=866)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	21.6%	Up from 20.7%	25.7%	24.6%
Retention rate	0.3%	Down from 0.7%	0.7%	0.6%
Attendance rate	95.0%	Down from 95.6%	95.8%	95.9%
Served by gifted and talented program	16.9%	N/A	21.0%	18.5%
With disabilities	15.2%	N/A	14.1%	13.0%
Older than usual for grade	5.9%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	75.5%	Up from 68.8%	62.0%	61.5%
Continuing contract teachers	71.4%	Up from 66.7%	83.3%	77.2%
Teachers returning from previous year	84.4%	Down from 86.9%	88.1%	85.9%
Teacher attendance rate	93.6%	Up from 93.1%	94.7%	94.9%
Average teacher salary*	\$48,459	Up 6.9%	\$48,386	\$47,313
Professional development days/teacher	8.7 days	Up from 6.1 days	9.1 days	10.1 days
<b>School</b>				
Principal's years at school	19.0	Up from 18.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.3 to 1	22.2 to 1	22.1 to 1
Prime instructional time	87.4%	Down from 88.3%	89.4%	89.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.5%	98.4%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$5,849	Down 1.7%	\$7,170	\$7,239
Percent of expenditures for instruction**	68.0%	Down from 69.2%	64.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 66.1%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Palmetto Middle School is a recognized leader in educational excellence. In 2012-2013, we experienced more success in academics, athletics, and extra-curricular activities. Our school received a Palmetto Silver Award from the SC Department of Education for Academic Achievement in 2012, and this summer our school has been selected to receive an Outstanding School Award at the 2013 HSTW Summer Staff Development Conference. The award is given to schools that have demonstrated outstanding commitment in improving student achievement.

Just like past years, we are committed to ensuring the development of each student as a lifelong learner and are pleased with the culture we have created. Every child is ensured with a challenging curriculum while at the same time, we are responding to their developmental needs. Not only are our students being educated in the core curriculum but they are also learning how to become good stewards of their community through our commitment to service learning. Our dedicated faculty remains loyal to the development of students in the areas of academics, fine arts, athletics, and service. Once again, our students served over 8,000 hours of community service through programs that support our philosophy of giving back to others.

Our increased use of technology helps to keep our parents connected to our school and informed about their child's progress. What is most notable is how our entire faculty analyzes data in order to find ways to improve student learning. We are pleased with the progress our students continue making academically, socially and environmentally. Our students' results are in direct relationship to the dedication of our teachers, the parents, and the desire of each student to be their best.

Palmetto Middle students will continue to grow academically as our staff implements Common Core State Standards during the coming school year. We are determined to continue to offer the kind of quality educational programs that Palmetto Middle School students deserve.

Susan McAbee, SIC Chairperson and Barry Knight, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	248	131
Percent satisfied with learning environment	93.2%	80.6%	90.1%
Percent satisfied with social and physical environment	89.8%	84.6%	76.3%
Percent satisfied with school-home relations	84.2%	84.2%	76.5%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	652.0	656.4	647.5	650.2	99.8	99.8
Male	649.2	655.1	650.7	654.8	100.0	100.0
Female	655.1	657.9	644.2	644.9	99.5	99.5
White	653.4	658.2	648.1	652.5	99.7	99.7
African American	638.5	643.6	639.7	633.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.5	648.4	642.4	641.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.2	606.0	600.3	599.0	99.1	99.1
Limited English Proficient	645.7	647.8	646.7	641.6	100.0	100.0
Subsidized meals	642.2	646.8	641.2	638.7	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	24.6	36	39.3	75.4
	7	278	100	24.7	36.3	39	75.3
	8	270	99.6	26	34.4	39.7	74
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	302	100	18.2	47.6	34.2	81.8
	7	277	99.6	17.4	45.5	37.1	82.6
	8	275	99.6	27.3	35.2	37.5	72.7
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	282	100	13.2	43.8	43	86.8
	7	278	100	17.6	46.8	35.6	82.4
	8	270	99.6	22.1	51.1	26.7	77.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	302	100	11.3	45.9	42.8	88.7
	7	277	99.6	18.2	47	34.8	81.8
	8	275	99.6	17.8	58.3	23.9	82.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	11.6	60.1	28.3	88.4
	7	277	99.6	18.8	42.1	39.1	81.2
	8	132	100	16.3	51.2	32.6	83.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	100	9.5	57.1	33.3	90.5
	7	276	99.6	8	48.7	43.3	92
	8	139	100	23.4	56.2	20.4	76.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	100	12.7	53	34.3	87.3
	7	276	100	24.9	37.7	37.4	75.1
	8	137	100	24.1	29.3	46.6	75.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	100	8.9	41.1	50	91.1
	7	277	99.3	22.1	35.4	42.6	77.9
	8	135	100	20.5	29.9	49.6	79.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	98.9	19.4	37.3	43.3	80.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	307	99.4	17.9	48.6	33.4	82.1
	7	276	98.2	14.6	49.6	35.8	85.4
	8	277	97.5	21.5	45.6	33	78.5

Abbreviations for Missing Data

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